|  |  |  |  |
| --- | --- | --- | --- |
| **Curriculum Assessment Summary** | | | |
| **Practice Transformation Domains** | **Adequately Addressed** | **Somewhat Addressed** | **Not Addressed** |
| Professional Identity Formation |  |  |  |
| Evidence-Based Pharmacy Services |  |  |  |
| Extended Care Team & Partners |  |  |  |
| Caring for Populations and Communities |  |  |  |
| Pharmacy Workflow and Technology |  |  |  |
| Value, Sustainability, and Scalability |  |  |  |

Rubric for Evaluating the PharmD Curriculum

The following rubric is to aid evaluating how this domain is addressed at your institution. Complete the table with a holistic approach to determine the extent to which students are either exposed or directly taught content in this domain.

|  |  |  |  |
| --- | --- | --- | --- |
| **Current Curriculum: Professional Identity** | | | **Goals and Action Items** |
| * Core Curriculum | * P1 Course(s) | Notes | Goals:  Action items: |
| * P2 Course(s) |
| * P3 Course(s) |
| * Elective(s) | Course(s): |
| * Experiential Education | * Just-in-time modules |
| * IPPE Rotation objectives |
| * APPE Rotation objectives |
| * Co-Curriculum |  |
| Degree/level of emphasis | * Introduction |
|  | * Reinforcement |
|  | * Application |
| * Adequately Addressed | * Somewhat addressed | * Not addressed |  |